

CONFERENCE SCHEDULE (*Subject to change*)

THURSDAY EVENING FILM SCREENING AND DISCUSSION: *N'tolonapemk: Our Relatives Places*

(Donald Soctomah, Tribal Historic Preservation Officer, Passamaquoddy Nation)

7:00PM in 216 Hamilton Smith Hall – UNH Campus – Durham (Dessert Reception to follow)

FRIDAY - Browne Center - Indoor Conference Room
8:00 - 9:00 Breakfast
9:00 – 9:30 Opening / Housekeeping
9:30 – 11:00 <i>A Sense of Place - Opening Session- Setting the Tone for the Conference</i> Judy Dow, Director of S.A.B.A, Ethno-botanist, educator and artist. Doug Frink, Department of Physical and Earth Sciences, Worcester State University
11:10 – 12:10 <i>“Identifying Priorities in the Face of Climate Change: The Nature Conservancy’s Ongoing Work on Regional Resilience”</i> Melissa Clark, Spatial Data Manager, Eastern Resource Office <i>(Presentation/Workshop)</i>
12:10 – 1:10 Lunch
2:45 – 4:00 <i>Climate change in New England—Past, present and future</i> Barry Rock, Department of Natural Resources, and Complex Systems Research Center, UNH Cameron Wake, Climate Change Research Center, Institute for the Study of Earth Oceans, and Space, Sustainability Academy, UNH <i>(Roundtable)</i>
4:15 – 5:30 <i>Traditional Plant Knowledge</i> Natalie Mitchell, Herbalist, Community Knowledge Keeper, Penobscot Indian Nation Rocky Bear, Community Knowledge Keeper, Maliseet-Tobic First Nation Kathy Pollard, artist, naturalist and writer, of Cherokee and European descent. Holly Bellizzi, Geographer and Outdoor Enthusiast Moderator: Judy Dow <i>(Roundtable)</i>
5:30 – 7:00 Community Dinner

FRIDAY – Browne Center - Outside and/or Yurt
11:00 – 12:10 <i>Maquam Wildlife Preserve / Grandma Lampman’s: How Oral History and Ecological Knowledge Can Preserve Indigenous Land - A community roundtable led by Louise Lampman-Larivee, Abenaki community leader and an Outreach Professional Sr. with the University of Vermont.</i> <i>(Roundtable)</i>
1:15 – 2:30 <i>Oral Tradition and Traditional Ecological Knowledge (weather lore, plant gathering lore and culture heros) Roundtable</i> <i>What My Grandmother Taught Me / Cáqansh Nunánu Nukotumuq</i> Melissa Tantaquidgeon Zobel, Executive Director, Department of Cultural and Community Programs Mohegan Tribe. <i>What Grandmother Woodchuck Knows</i> Cheryl Savageau, award winning poet, educator, author and textile artist. <i>Following the footsteps of my Narragansett Elders & Ancestors</i> Loren Spears, Executive Director Tomaquag Museum and Nuweetooun Education Center <i>(Roundtable)</i>
2:45– 4:00 <i>Traditional Ecological Knowledge and Northeastern Fiber Arts Knowledge Handed Down & Knowledge Through Observation</i> Elizabeth James-Perry, Aquinnah Wampanoag artist will share some of her experiences as a life-long Native weaver. Workshop participants will be given a chance to spin natural plant fibers from the region. <i>(Workshop)</i>
7:30 - Oral Tradition Around Campfire <i>(Sharing Circle)</i>
9:00 - Night Hike <i>(Activity)</i>

SATURDAY – Browne Center - Outside/Yurt	
11:10 – 12:10 <i>Youth Perspectives on the Relevance of Science to Native People and Community</i> Moderated by: Kristen Wyman, Project Director, Tribal Youth Science Initiative	<i>(Roundtable)</i>
1:45 – 3:15 <i>We Belong to the Land: Native Ecologies in Memoir</i> A creative writing workshop for all levels Workshop Leaders: Mihku Paul - Maliseet Poet, Writer and Visual Artist Cheryl Savageau - Abenaki Poet, Writer and Artist Carol Bachofner - Abenaki Poet	<i>(Workshop)</i>
SATURDAY – Browne Center – Indoor Conference Room	
8:00 - 9:00 Breakfast	
9:00 – 9:30 Opening / Housekeeping	
9:45 – 11:00 <i>Strategies for Revitalizing Our Plant Knowledge</i> Led by Dr. Robin Kimmerer, a mother, scientist, writer and Distinguished Teaching Professor of Environmental Biology at the SUNY College of Environmental Science and Forestry in Syracuse, New York and the founding Director of the Center for Native Peoples and the Environment. Paul Shipman, Assistant Professor at Rochester Institute of Technology.	<i>(Roundtable)</i>
11:10 – 12:10 <i>Indigenous Stewardship Methods & NRCS Conservation Practices</i> Ciro Lopinto, District Conservationist, AIANEA President <i>Working with EPA</i> Jacky Gonzales – Environmental Department, San Manuel Band of Mission Indians	<i>(Presentations)</i>
12:15 – 1:15 Lunch	
1:30 – 3:00 <i>Traditional Knowledge and Adaptation To Change For Sustainable Food Security In South Madagascar</i> Jose Azoh, Investigación & Acción, A.C. Mexico <i>Talking with the trees: TEK and intergenerational learning in language and culture revival programs</i> David A. Hough, Professor of Communication, Shonan Institute of Technology, Fujiswaw, Japan <i>Sharing Knowledge in the Field</i> (NOTE THIS PRESENTATION WILL GO OUTDOORS) Simone Whitecloud, Lac du Flambeau Anishinaabeg, Dartmouth College	<i>(Presentations)</i>
3:30 – 5:00 Keynote Panel: <i>International Perspectives on Integrating TEK in Schools: Promises and Pitfalls for Student Learning</i> Eleanor Abrams, Department of Education, UNH (Facilitator) Michael Middleton, Department of Education, UNH (Facilitator) Chiung-Fen Yen, Department of Ecology, Providence University, Taiwan Joanna Kidman, Department of Education, University of Wellington Margie Makka, Center for Native Hawaiian and Indigenous Education, University of Hawaii Natalya Yurkova, Sustainability Education, Gorno-Altai University, Russia Carmelita Lamb, Turtle Mountain Community College, North Dakota	
5:00 – 6:00 Closing Discussion / Audience Participation	<i>(Group Discussion)</i>